

## “Ignite, Engage, Empower: A Professional Learning Partnership Day for P-16 Educators”

Note this coding for preferred audiences for sessions below: Early Childhood- **(EC)**, Elementary-**(E)**, Middle School- **(MS)**, High School- **(HS)**, Higher Education- **(HE)** and **ALL**

SESSIONS	PRESENTERS	TITLES
<b>10:00– 10:50</b>	<b>Mike Rogers P-12 Students</b>	<b>Power of Mistakes to Engage Learners:</b> Words such as grit, perseverance, growth mindset, and failing forward are becoming familiar terms in our schools, but what is the role of mistakes in learning? Participants in this session will explore the relationship between failure and success, and how these complex phenomena impact student engagement. We will investigate classroom practices that encourage students to embrace mistakes as a pathway to learning, while identifying others that teach our students to give up prematurely. This session will be co-lead by students who will offer their own experiences on the role of failure in motivating and demotivating students to learn. <b>(ALL)</b>
	<b>Nicole Fuechtmann</b>	<b>Using Digital Conferences and Screen Recording Software:</b> This session will share the steps involved in creating a digital conference with screen recording software such as Camtasia to keep record and share student data with families and staff. A sample digital (slideshow) conference will be shared, along with a variety of ways teachers can record, save, and post for families. I primarily use Camtasia but there are other options available that I will be presenting. <b>(E, MS &amp; HS)</b>
	<b>Laura Mackenthun</b>	<b>Assessing Student Learning with Technology:</b> This session will investigate free technology tools to allow teachers to apply tools such as rubric makers, checklists, surveys, polls and quizzes to impact assessment at your school. These tools let teachers collect data from students to assess what they know and personalize instruction at the proper level for each student. <b>(MS &amp; HS)</b>
	<b>Angie Kalthoff</b>	<b>Google and iPads:</b> Google has so many great resources for teachers and students to use that it can be overwhelming to think about. In this session, we will go through different ways to use Google tools with your students (elementary and older) using iPads. This will be a hands on session with time to play and create. Bring your iPad! <b>(E, MS, HS &amp; HE)</b>
<b>11:10-12:00</b>	<b>Brad Scherer</b>	<b>Stop, it's SAMR Time!:</b> This session will provide a quick overview of the SAMR Model (Substitution, Augmentation, Modification, and Redefinition), a case for why it should be used, specific tools/resources to move up the SAMR Model, and concrete examples of how the tools are used in the classroom. Take-aways include: 1) Guidance for moving up the SAMR ladder and encouragement of lifelong learning 2) Several new websites, apps, & other resources, and 3) Specific examples of how these tools can be used and implemented in the classroom. <b>(MS &amp; HS)</b>
	<b>Nancy Davis</b>	<b>Daily 5 Math for the Elementary Classroom:</b> The daily 5 framework is familiar to many language arts teachers as a way to work with small groups and individual students while engaging all learners. Using this model will allow teachers the flexibility they are looking for while meeting the needs of diverse learners. Information will be presented that teachers can modify and adjust for their use. <b>(E)</b>
	<b>John Hoover Jane Minnema</b>	<b>Getting Assessment Right: Teacher and Professor Improvement through Better Assessment of Student Learning:</b> P-16 members of the TPI Assessment Working Group will briefly review best practices in teacher evaluation based on Linda Darling-Hammond's groundbreaking book, <i>Preparing Teachers for a Changing World</i> . We will review five or more specific techniques for educator self-improvement based on assessment practices with students. We will develop the themes of (1) "watching you and your students grow together", and (2) "P-16 collaborations for growth through assessment" with the outcome of connecting professional development with use of student data. <b>(ALL)</b>
	<b>Paul Schlangen</b>	<b>Augmented Reality in the Classroom:</b> Bring the digital world into your classroom by using seemingly ordinary images to unlock new layers of information that will enhance your students' learning experiences. Learning experiences can be enhanced with links to engage students with this easy to use technology. In this session you will learn what AR is, how I've used it in my classroom, and why it's such a valuable teaching tool. In addition, you'll get some tips on how to start creating your own engaging lessons for your students. <b>(E, MS &amp; HS)</b>

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<b>1:00-1:50</b>	<b>Dawn Gent, Beth Lovdahl &amp; Linda Corrigan</b>	<b>Building Your Reading Toolkit!:</b> Discover new ways to enhance your small group reading instruction through the use of a "Reading Toolkit". Participants will learn how to represent thinking about comprehension and vocabulary using both fictional and informational text in a concrete manner using manipulatives and other hands-on tools. This approach will help increase student learning and engagement in your small group instruction! <b>(E)</b>
	<b>Angie Kalthoff</b>	<b>Google Forms: Have You Form-ally Met?:</b> In this fast paced session you will discover how to use Google Forms for education. A few of the most common uses include staff development, parent involvement, formative assessment and assignment organization. We will look briefly at few helpful add-ons and experience the power of Google Forms. <b>(ALL)</b>
	<b>Laura Mackenthun</b>	<b>Photos and your iPad:</b> Having a built in camera on your iPad offers so many options to enhance your teaching and student learning in your classroom. We'll explore apps and services that allow you to use pictures to create teaching materials and provide opportunities for students to demonstrate their learning. <b>(ALL)</b>
	<b>Tony Stingley</b>	<b>Tennis: A Lifetime Sport, No Courts Required (Vendor Session):</b> This interactive session will educate participants on how tennis can be offered to students in a safe and fun manner, in non-traditional spaces. Our curriculum, co-authored by Dr. Robert Pangrazi includes classroom management techniques and demonstrates how all students stay engaged during the activity. Advances in equipment; including ability appropriate tennis balls, portable nets and a number of teaching aides, now allow the lifelong sport of tennis to be offered in the school and out-of-school time setting. <b>(EC, E, MS &amp; HS)</b>
<b>2:10-3:00</b>	<b>Mike Rogers</b>	<b>Engaging Learners through Essential Questions:</b> Backward Design is an instructional design process that has been in use for many years. The approach focuses on setting meaningful goals, establishing assessments that measure those goals, and scaffolding instruction to engage learners. Students are engaged in the content through the use of Essential Questions. In this session, participants will explore what essential questions are, how they impact student engagement, and how they could be implemented in any classroom. <b>(E, MS,HS &amp; HE)</b>
	<b>Joe McCarthy</b>	<b>Literacy and Movement:</b> Learn about a program designed to help a specific grade level that is behind, based on the state wide reading assessment to each grade level standards. Our data shows that students who are in our 12 week class will more than double their peers on the winter state reading assessment and increase their scores up to five times the national average. Students come to the gym every day, fifteen minutes for 12 weeks. Every class embeds fluency, comprehension and spelling into movement activities. Students in this class learn how to combat “learned helplessness” by the end of the 12 weeks. Students will use whiteboards, markers and towels as their learning tools. <b>(EC, E &amp; MS)</b>
	<b>Rob Galler</b>	<b>Race in America:</b> This session will examine varied misconceptions about race and the realities about the historical construction of race in America. Conversation and multimedia will explore how race is not based on biology but its perception has real consequences for our students today. Drawing from particular developments and individual historical examples, the presentation and discussions will provide teachers with new perspectives, sources, and approaches to teaching about race in America and Minnesota. <b>(ALL)</b>
	<b>Andrea Coulter</b>	<b>Responsive Classroom, Me Moves, and Other Student Engagement:</b> This session will provide participants with strategies to engage students in learning. Responsive Classroom, Me Moves and others that are common to engaging classrooms will be included. This topic assists teachers in management of their classrooms and how to make their day, and the day of their students less stressful. <b>(E &amp; MS)</b>